



English Learners Program Checklist

Teacher/Staff Effectiveness

The English Learners Program Checklist has been developed to help schools and districts assess the quality of services they provide to English Learners (ELs). The checklist can be used for self-evaluation, or it may be used by an outside evaluator in conjunction with observations and interviews. Research findings on the best practices and key elements for effective instruction of linguistically and culturally diverse students formed the basis for the items in this checklist.

Direction to complete the form:

Please assess each feature below by circling the appropriate rating and provide comments and evidence.

1 = not evident at all

4 = strongly evident

DK = don't know

Teacher/Staff Effectiveness		
Question	Rating (circle one)	Comments
Language is used in such a way as to promote learning of academic content.	1 4 DK	
By constantly monitoring ELs' performance, the teacher is able to modify the instructional program as needed.	1 4 DK	
The teacher has created an instructional environment that promotes interaction among all students.	1 4 DK	
The teacher uses culturally appropriate and effective classroom management strategies for time and discipline.	1 4 DK	
The teacher has created an instructional environment which accommodates the different learning styles of students.	1 4 DK	
The teacher allows students the opportunity to participate in setting goals for their own learning.	1 4 DK	
The teacher treats ELs with patience, dignity, and respect.	1 4 DK	

Teacher/Staff Effectiveness		
Question	Rating (circle one)	Comments
The teacher praises EL's performance appropriately.	1 4 DK	
The teacher incorporates EL's personal interests, cultural backgrounds, and experiences into lessons.	1 4 DK	
The teacher encourages students to engage in higher-order thinking skills and plans instruction to promote this higher-order thinking.	1 4 DK	
The teacher takes pride in his or her work.	1 4 DK	
The teacher maintains high expectations of all ELs.	1 4 DK	
The teacher shows a willingness to try out new ideas in the classroom, specifically for ELs.	1 4 DK	
The teacher initiates discussion with colleagues regarding instructional issues.	1 4 DK	
Teachers/staff who serve ELs seek ongoing professional development in relation to language acquisition strategies.	1 4 DK	

Teacher/Staff Effectiveness		
Question	Rating (circle one)	Comments
Teachers/staff who serve ELs with special education needs have appropriate support and resources.	1 4 DK	
Teachers/staff who serve ELs with special education needs teach in culturally and linguistically appropriate ways.	1 4 DK	
Teachers/staff show sensitivity to, and willingness to modify instruction for, ELs with special education needs.	1 4 DK	
EL teachers actively participate in PPTs for dually identified students	1 4 DK	