



English Learners Program Checklist

School Climate

The English Learners Program Checklist has been developed to help schools and districts assess the quality of services they provide to English Learners (ELs). The checklist can be used for self-evaluation, or it may be used by an outside evaluator in conjunction with observations and interviews. Research findings on the best practices and key elements for effective instruction of linguistically and culturally diverse students formed the basis for the items in this checklist.

Direction to complete the form:

Please assess each feature below by circling the appropriate rating and provide comments and evidence.

1 = not evident at all

4 = strongly evident

DK = don't know

School Climate		
Question	Rating (circle one)	Comments
School is characterized by an orderly environment.	1 4 DK	
The school has a sense of community.	1 4 DK	
Continuous academic and social growth is associated with the school.	1 4 DK	
Adequate instructional materials are available to teachers and students.	1 4 DK	
Sufficient space allows appropriate instruction for ELs.	1 4 DK	
The school offers extracurricular activities that are accessible to ELs.	1 4 DK	
The school environment reflects the cultural backgrounds of all students, including ELs.	1 4 DK	
Administrators exhibit strong leadership skills.	1 4 DK	
Goals and expectations are clearly understood by students, teachers and administrators.	1 4 DK	

School Climate		
Question	Rating (circle one)	Comments
Administrators are supportive of teachers, students and parents.	1 4 DK	
Administrators promote community involvement.	1 4 DK	
Communication is open between administration and staff.	1 4 DK	
Administrators provide for group solution-seeking among teachers, students and parents as part of the decision-making process.	1 4 DK	
Teachers are motivated to take initiatives for school-wide projects.	1 4 DK	
Administrators afford on-going staff development opportunities for professional and para-professional personnel.	1 4 DK	
ELs are motivated to learn through interesting, authentic and engaging instruction, activities and projects.	1 4 DK	
Pride in ELs' accomplishments is evidenced throughout the building.	1 4 DK	
Cultural diversity is valued within the whole school.	1 4 DK	

School Climate		
Question	Rating (circle one)	Comments
A sense of mutual respect is evident among all individuals within the school including ELs.	1 4 DK	
ELs are integrated with the general school body.	1 4 DK	
EL parents are recognized as resources and are afforded opportunities to participate in numerous school activities.	1 4 DK	
EL parents are always welcomed in school.	1 4 DK	
A good faith effort is made to recruit teachers and administrators who speak the EL's languages.	1 4 DK	
EL's languages are displayed and honored throughout the school.	1 4 DK	