



English Learners Program Checklist

English as a Second (or New) Language (ESL) Instruction/Home Language Instruction

The English Learners Program Checklist has been developed to help schools and districts assess the quality of services they provide to English Learners (ELs). The checklist can be used for self-evaluation, or it may be used by an outside evaluator in conjunction with observations and interviews. Research findings on the best practices and key elements for effective instruction of linguistically and culturally diverse students formed the basis for the items in this checklist.

Direction to complete the form:

Please assess each feature below by circling the appropriate rating and provide comments and evidence.

1 = not evident at all

4 = strongly evident

DK = don't know

English as a Second (or New) Language (ESL) Instruction/Home Language Instruction		
Question	Rating (circle one)	Comments
The students' interests, experiences, and culture are integrated into the instructional program.	1 4 DK	
Assessment is matched to the school/district-adopted instructional program and curriculum objectives.	1 4 DK	
Technology is integrated into the curriculum in a meaningful way.	1 4 DK	
Curriculum objectives are aligned with those of the school/district-approved curriculum.	1 4 DK	
Curriculum objectives are clearly defined for literacy development.	1 4 DK	
EL progress is documented on an ongoing basis in academic English language proficiency for		
Social studies	1 4 DK	
Science	1 4 DK	
Mathematics	1 4 DK	
Language Arts	1 4 DK	
Instruction is provided to students on the basis of individual needs as identified through assessment.	1 4 DK	

English as a Second (or New) Language (ESL) Instruction/Home Language Instruction				
Question	Rating (circle one)			Comments
Instruction is scheduled on a regular basis for:				
Social studies	1	4	DK	
Science	1	4	DK	
Mathematics	1	4	DK	
Language Arts	1	4	DK	
Literacy	1	4	DK	
Student-centered teaching strategies represent a variety of methods, approaches, and techniques that respond to individual learning styles.	1	4	DK	
There is ample opportunity for meaningful interaction in the classroom.	1	4	DK	
Instruction in a student's home language is provided primarily by approved bilingual teachers.	1	4	DK	
Instruction of students with special needs is supported by appropriately trained bilingual or ESL personnel.	1	4	DK	
Modifications are made in instruction to permit ELs with special education needs to participate in the classroom.	1	4	DK	
Instructional materials reflect the curriculum objectives.	1	4	DK	

English as a Second (or New) Language (ESL) Instruction/Home Language Instruction		
Question	Rating (circle one)	Comments
Sufficient instructional and enrichment materials are available for the number of students served.	1 4 DK	
The students' interests, experiences, and cultures are integrated into the instructional program.	1 4 DK	
Technology is integrated into the curriculum in a meaningful way.	1 4 DK	