



English Learners Program Checklist

Academic Achievement

The English Learners Program Checklist has been developed to help schools and districts assess the quality of services they provide to English Learners (ELs). The checklist can be used for self-evaluation, or it may be used by an outside evaluator in conjunction with observations and interviews. Research findings on the best practices and key elements for effective instruction of linguistically and culturally diverse students formed the basis for the items in this checklist.

Direction to complete the form:

Please assess each feature below by circling the appropriate rating and provide comments and evidence.

1 = not evident at all

4 = strongly evident

DK = don't know

Academic Achievement				
Question	Rating (circle one)			Comments
Curriculum objectives for ELs are aligned with school/district-adopted curriculum and standards for:				
Social studies	1	4	DK	
Science	1	4	DK	
Mathematics	1	4	DK	
Language Arts	1	4	DK	
Lesson plans reflect school/district-adopted curriculum goals and objectives for:				
Social studies	1	4	DK	
Science	1	4	DK	
Mathematics	1	4	DK	
Language Arts	1	4	DK	
Provisions have been made for articulation of objectives for ELs with special needs among special education, bilingual/ESL education, and general education.	1	4	DK	
Instruction is scheduled on a regular basis for				
Social studies	1	4	DK	
Science	1	4	DK	
Mathematics	1	4	DK	
Language Arts	1	4	DK	

Academic Achievement				
Question	Rating (circle one)			Comments
Instructional materials that are used with ELs reflect the school/district-adopted curriculum objectives and standards for				
Social studies	1	4	DK	
Science	1	4	DK	
Mathematics	1	4	DK	
Language Arts	1	4	DK	
Sufficient instructional materials are available for ELs with special education needs.	1	4	DK	
Instruction is provided by approved or certified ESL or bilingual teachers (at the elementary level).	1	4	DK	
Instructional materials reflect the curriculum objectives.	1	4	DK	
Delivery of curriculum is well coordinated among all instructional personnel.	1	4	DK	
Teaching strategies used in the classroom represent a variety of methods, approaches, and techniques that are meaningful to students in the areas of				
Social studies	1	4	DK	
Science	1	4	DK	
Mathematics	1	4	DK	
Language Arts	1	4	DK	

Academic Achievement		
Question	Rating (circle one)	Comments
As ELs' English language proficiency develops, support services in the academic content areas change accordingly.	1 4 DK	
Technology is integrated into the curriculum in a meaningful way.	1 4 DK	